

**Texas Education Agency  
2017-18 School Report Card  
LAMAR MIDDLE (240901042)**

District Name: **LAREDO ISD**  
Campus Type: **Middle School**

Total Students: **1,366**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	75
School Progress	Met Standard	87
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.0%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	98.5%	99.0%	52.4%
White	1.1%	0.7%	27.8%
American Indian	0.1%	0.0%	0.4%
Asian	0.3%	0.1%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.0%	95.5%	58.8%
English Learners	38.9%	56.5%	18.8%
Special Education	12.2%	8.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.6%	17.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.6	19.5	20.3
<b>Secondary</b>			
English/Language Arts	16.2	14.2	16.7
Foreign Languages	29.2	21.7	18.6
Mathematics	15.9	15.1	17.9
Science	20.2	16.5	19.0
Social Studies	20.8	16.3	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	63.1%	Total Operating Expenditures	\$7,110	\$10,011	\$9,503
				Instruction	\$5,079	\$5,540	\$5,338
				Instructional Leadership	\$98	\$157	\$149
				School Leadership	\$533	\$570	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>72%</b>	-	72%	82%	*	100%	-	-	71%
	2017	75%	71%	<b>68%</b>	*	68%	*	-	*	-	-	68%
Reading	2018	74%	67%	<b>69%</b>	-	68%	*	*	*	-	-	68%
	2017	72%	62%	<b>66%</b>	*	66%	*	-	*	-	-	66%
Mathematics	2018	81%	84%	<b>80%</b>	-	80%	*	*	*	-	-	80%
	2017	79%	80%	<b>76%</b>	*	76%	*	-	*	-	-	76%
Writing	2018	66%	65%	<b>61%</b>	-	61%	*	-	*	-	-	61%
	2017	67%	64%	<b>60%</b>	*	60%	*	-	*	-	-	60%
Science	2018	80%	82%	<b>71%</b>	-	71%	*	-	*	-	-	71%
	2017	79%	79%	<b>71%</b>	-	71%	*	-	*	-	-	71%
Social Studies	2018	78%	77%	<b>66%</b>	-	66%	*	-	*	-	-	66%
	2017	77%	72%	<b>55%</b>	-	54%	*	-	*	-	-	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>40%</b>	-	39%	53%	*	92%	-	-	39%
	2017	45%	37%	<b>32%</b>	*	32%	*	-	*	-	-	32%
Reading	2018	46%	36%	<b>35%</b>	-	35%	*	*	*	-	-	34%
	2017	44%	32%	<b>31%</b>	*	31%	*	-	*	-	-	31%
Mathematics	2018	50%	50%	<b>46%</b>	-	46%	*	*	*	-	-	45%
	2017	46%	44%	<b>39%</b>	*	39%	*	-	*	-	-	39%
Writing	2018	41%	38%	<b>35%</b>	-	35%	*	-	*	-	-	35%
	2017	36%	30%	<b>23%</b>	*	22%	*	-	*	-	-	23%
Science	2018	51%	48%	<b>44%</b>	-	43%	*	-	*	-	-	43%
	2017	49%	43%	<b>40%</b>	-	40%	*	-	*	-	-	40%
Social Studies	2018	53%	45%	<b>36%</b>	-	36%	*	-	*	-	-	36%
	2017	49%	33%	<b>21%</b>	-	21%	*	-	*	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>17%</b>	-	17%	15%	*	75%	-	-	16%
	2017	20%	13%	<b>10%</b>	*	10%	*	-	*	-	-	10%
Reading	2018	19%	13%	<b>17%</b>	-	17%	*	*	*	-	-	17%
	2017	19%	11%	<b>12%</b>	*	12%	*	-	*	-	-	12%
Mathematics	2018	24%	23%	<b>17%</b>	-	17%	*	*	*	-	-	17%
	2017	22%	18%	<b>12%</b>	*	11%	*	-	*	-	-	12%
Writing	2018	13%	8%	<b>7%</b>	-	7%	*	-	*	-	-	7%
	2017	11%	7%	<b>3%</b>	*	3%	*	-	*	-	-	3%
Science	2018	23%	18%	<b>18%</b>	-	18%	*	-	*	-	-	17%
	2017	19%	12%	<b>10%</b>	-	10%	*	-	*	-	-	10%
Social Studies	2018	31%	21%	<b>23%</b>	-	23%	*	-	*	-	-	22%
	2017	27%	13%	<b>7%</b>	-	7%	*	-	*	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	-	68	48	*	100	-	-	68
Reading	2018	69	66	<b>65</b>	-	65	58	*	*	-	-	65
Mathematics	2018	70	71	<b>70</b>	-	70	38	*	*	-	-	70

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>37%</b>	-	37%	*	*	-	-	-	37%
	2017	35%	38%	<b>32%</b>	*	32%	*	-	-	-	-	32%
Mathematics	2018	47%	59%	<b>61%</b>	-	61%	*	-	-	-	-	61%
	2017	43%	51%	<b>50%</b>	*	50%	*	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	62%	<b>67%</b>	-	67%	*	-	*	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	38%	<b>33%</b>	-	33%	*	-	*	-	-	32%
STAAR Cumulative Met Standard												
	2018	85%	71%	<b>76%</b>	-	76%	*	-	*	-	-	77%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	<b>80%</b>	-	80%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction												
	2018	20%	23%	<b>20%</b>	-	20%	*	-	-	-	-	19%
STAAR Cumulative Met Standard												
	2018	86%	86%	<b>87%</b>	-	87%	*	-	-	-	-	87%

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