



LAREDO INDEPENDENT SCHOOL DISTRICT

1702 Houston St. • Laredo, Texas 78040 • Ph. 956-795-3200

Parent Notification Letter concerning 2008-2009 NCLB Report Card

March 9, 2009

Dear Parent:

The Laredo Independent School District is sharing the enclosed information about the district and your child's campus with you as part of its obligations under the federal No Child Left Behind Act of 2001.

The following information is now available on the district's web site at this link:

<http://www.laredoisd.org/departments/compliance/ayp.html>

- Assessment results for the LEA and campuses in the aggregate and disaggregated by race/ethnicity, gender, disability, status, migrant status, English proficiency, and economically disadvantaged showing two-year (2006-2007 and 2007-2008) trend data for each subject and grade tested.
 - By performance level,
 - With a comparison between annual objectives and actual performance for each student group, and
 - Including the percentage of each group of students not tested.
- Graduation rates for secondary school students.
- Performance of school district and campuses on adequate yearly progress (AYP) measures.
- Number and names of Title I schools identified as in need of improvement, including the stage of improvement and AYP indicator missed for any schools identified for improvement.
- Professional qualifications of teachers in the LEA and campuses, including the percentage of teachers teaching with emergency or provisional credentials and the percentage of classes in the LEA and campuses that are not taught by highly qualified teachers, including a comparison between high-and low-poverty campuses within the LEA.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district office or through the campus counselor. If you have questions about the information, please contact Ms. Virginia Salinas, Principal at Lamar Middle School at 956-795-3750.

Sincerely,

Dr. Veronica F. Guerra
Superintendent of Schools

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: LAMAR MIDDLE (240901042) LAREDO
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	943	*	926	*	849	57	539	n/a
Number Tested	1,223	*	1,204	*	1,109	143	771	475
% Met Standard	77%	*	77%	86%	77%	40%	70%	n/a
Student Group %	100%	*	98%	*	91%	12%	n/a	39%
2006-07 Assessments								
Met Standard	947	*	937	9	882	150	483	n/a
Number Tested	1,235	*	1,221	12	1,153	186	715	548
% Met Standard	77%	*	77%	75%	76%	81%	68%	n/a
Change 2007 to 2008	0	*	0	11	1	-41	2	
Improvement Required						2		
Performance: Mathematics								
2007-08 Assessments								
Met Standard	823	*	809	10	741	38	476	n/a
Number Tested	1,227	*	1,208	14	1,113	145	775	478
% Met Standard	67%	*	67%	71%	67%	26%	61%	n/a
Student Group %	100%	*	98%	1%	91%	12%	n/a	39%
2006-07 Assessments								
Met Standard	820	*	809	*	763	148	424	n/a
Number Tested	1,233	*	1,219	*	1,151	184	713	545
% Met Standard	67%	*	66%	83%	66%	80%	59%	n/a
Change 2007 to 2008	0	*	1	-12	1	-54	2	
Improvement Required						2		
Attendance 2006-07								
Days Present	223,570	*	221,114	2,021	203,106	33,667		101,472
Days Membership	232,453	275	229,903	2,100	211,183	35,725		106,155
Attendance Rate	96.2%	*	96.2%	96.2%	96.2%	94.2%		95.6%
Student Group %	100%	0%	99%	1%	91%	15%		46%
Attendance 2005-06								
Days Present	226,894	*	223,995	2,224	220,492	39,536		95,778
Days Membership	235,278	350	232,318	2,275	228,546	41,825		99,992
Attendance Rate	96.4%	*	96.4%	97.8%	96.5%	94.5%		95.8%
Student Group %	100%	0%	99%	1%	97%	18%		42%
Change	-0.2	*	-0.2	-1.6	-0.3	-0.3		-0.2

2008-09 Title I School Improvement Requirement: Stage 2 Math Read

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	1,318	*	1,281	*	1,180	*		538
Total Students	1,326	*	1,289	*	1,187	*		543
Participation Rate	99%	*	99%	>99%	99%	99%		99%
Student Group %	100%	*	97%	*	90%	*		41%
2006-07 Assessments								
Number Participating	1,336	*	1,319	*	1,235	205		625
Total Students	1,345	*	1,328	*	1,244	210		633
Participation Rate	99%	*	99%	>99%	99%	98%		99%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	X	+
Performance: Math	+	-	+	-	+	X	+
Participation: Reading	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure